



DC Interim Training #3

PRODUCED BY:

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We thank you for the feedback!

- The recording and presentation will be available on the [Pearson DC Support Portal](#).
- Please complete the survey at the end of the training.

Interim Training Schedule

Next Trainings:

- **Asynchronous Training #4: October 30 on the Pearson DC Support Portal**
Interim assessment reporting

Interim Timeline

October 2026

June 2027

Student information
feeds into
LaunchPad

Interim Testing
Opened
10.12.26

Interim Testing
Closes
6.25.27

Learning Objectives

- Introduction to Teacher Hand Scoring
- Accessing the Scoring Dashboard
 - LEA and School Test Coordinators
 - Teacher
- The Scoring Dashboard
 - Apply Scores

Teacher Hand Scoring



Access to ADAM

Users with the OSSE All Staff designations listed below will feed into LaunchPad and receive accounts. LaunchPad and ADAM accounts cannot be created manually; LEAs and schools must assign one of the listed All Staff roles to any staff member they wish to have access to Tools for Teachers and ADAM. Instructions for updating All Staff designations can be found in the [Faculty and Staff Application User Guide](#).

If your role is incorrect or you need additional access, contact OSSE.Assessment@dc.gov or your LEA Test Coordinator.

All Staff Collection Role	LaunchPad Role
LEA Assessment Manager	LEA Test Coordinator
DC CAPE Assessments Coordinator	
LEA Administrator	
School Administrator – Principal/School Leader	School Test Coordinator
School Administrator – Other	
Instructional Coordinator and Supervisor	
Teacher, Elementary (grades 1-6)	Teacher
Teacher, Elementary (grades 7-12)	
Teacher, Adult	
Paraprofessional – General Education	
Paraprofessional – Special Education	

User Role Matrix (ADAM)

	Ability	LEA Test Coordinator	School Test Coordinator	Teacher
1	View Organizations	☒	☒	
2	View User information	☒	☒	☒
3	Login As	☒	☒	
4	Student Accommodation upload/manually edit	☒	☒	
5	Proctor Group upload/manually create	☒	☒	
6	Manually create proctor groups / immediate proctoring			☒
7	Teacher Hand scoring	☒	☒	☒
8	View reports	☒	☒	☒

Teacher Hand Scoring

Teacher hand scoring means an educator reviews and scores responses that need human judgment, such as extended text or constructed responses. Use the [DC Interim Hand Scoring Assessments List](#) on the Pearson DC Support Portal to identify the assessments that require hand scoring.

ELA

- 61 hand scored assessments
 - 9 ICA
 - 26 IAB
 - 26 FIAB

Mathematics

- 17 hand scored assessments
 - 9 ICA
 - 8 IAB
 - 0 FIAB

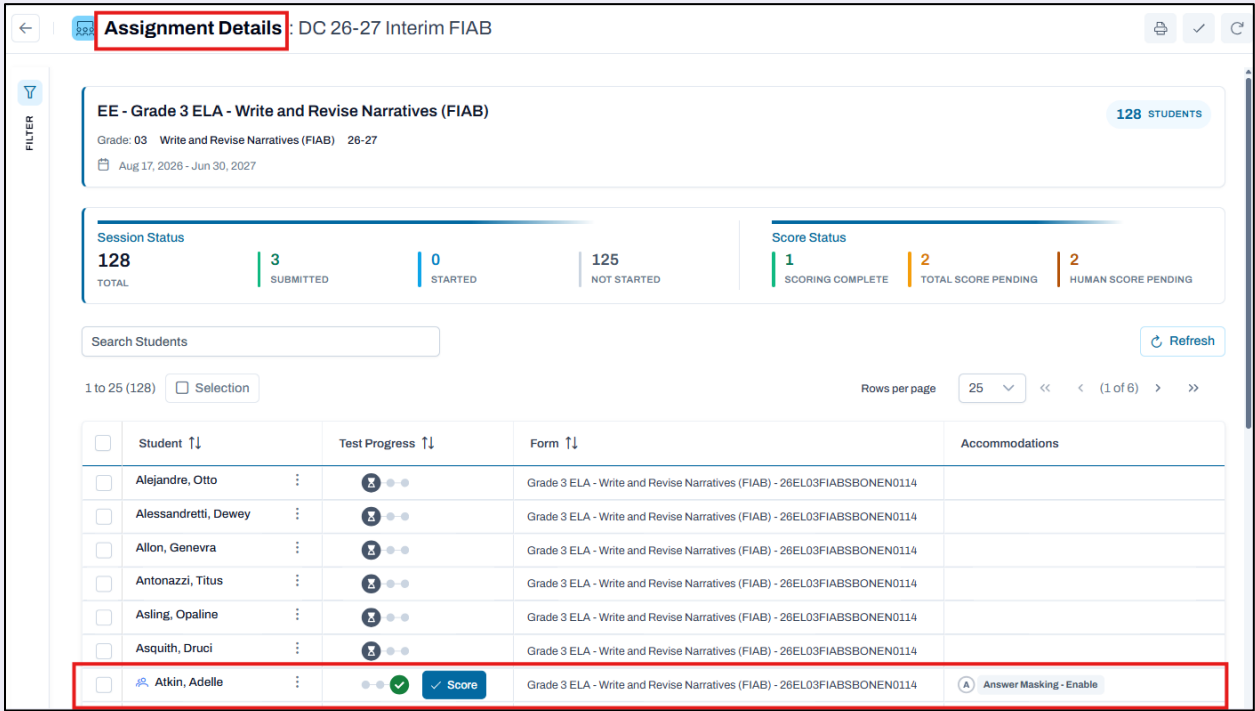
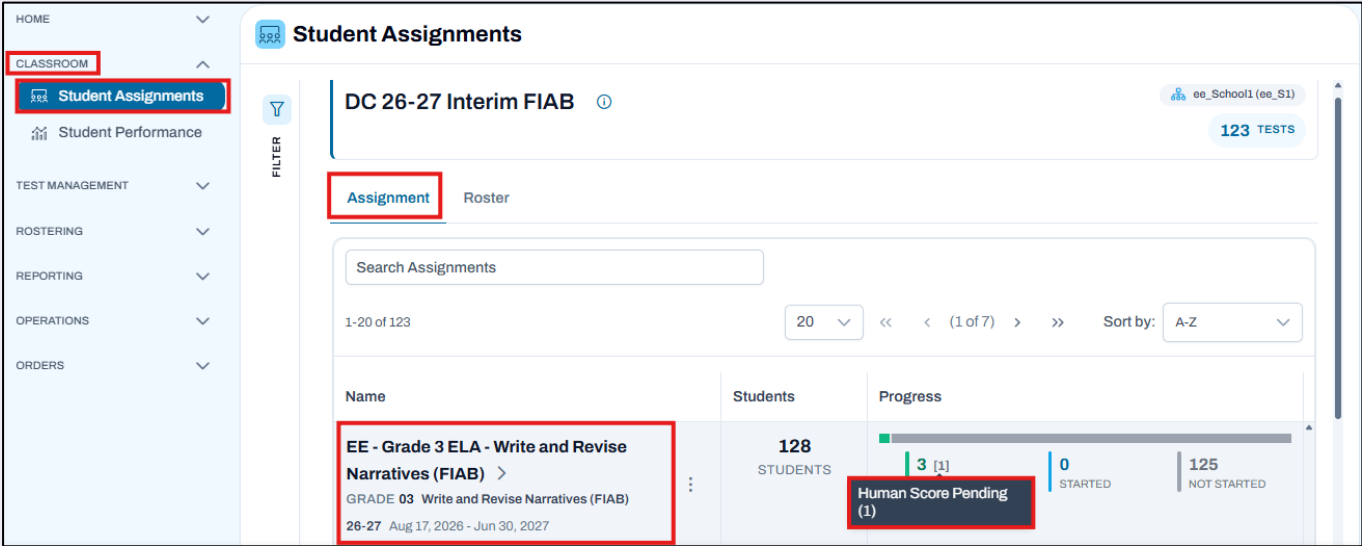
**Access the
Scoring
Dashboard**



Access Scoring Dashboard (LTC and STC)

LTCs and STCs: review individual students' scoring status and assignments through Classroom.

- From the ADAM home dashboard:
- **Select Classroom in the left navigation, then Student Assignments.**
 - On the Assignment tab, select the test requiring hand scoring.
 - In Assignment Details, select Score to open the scoring dashboard.



Access Scoring Dashboard (LTC and STC)

From the ADAM home dashboard:

- **Reporting > Progress Reports**
- Select the test name.
- Open the three-dot menu and select Apply Scores.

Useful for monitoring scoring progress at the school, LEA, or assessment level.

The screenshot displays the ADAM Progress Report dashboard. On the left is a navigation sidebar with categories: HOME, CLASSROOM, TEST MANAGEMENT, ROSTERING, REPORTING (expanded), OPERATIONS, and ORDERS. Under REPORTING, the options are Activity, Performance, and Progress (highlighted with a red box). The main content area is titled 'Progress Report : DC 26-27 Interim FIAB' and includes 'Export History' and 'Export' buttons. Below the title is a filter icon and the test name 'Grade 3 ELA - Write and Revise Narratives (FIAB)' with a help icon. The school 'ee_School1' and the date range 'Oct 7, 2025 - Jun 30, 2027' are also shown. The dashboard is divided into two status sections: 'Session Status' and 'Score Status'. The 'Session Status' section shows a total of 128, with 3 submitted, 0 started, and 125 not started. The 'Score Status' section shows 1 scoring complete, 2 total score pending, and 2 human score pending. Below these is a 'Progress Comparison' section with a table. The table has columns for Scope, Students, and Progress. The first row shows 'ee_School1' with 128 students. A three-dot menu (highlighted with a red box) is next to the school name, and a dropdown menu (highlighted with a red box) shows the option 'Apply Scores'. The progress bar for the school shows 3 submitted, 0 started, and 125 not started.

HOME

CLASSROOM

TEST MANAGEMENT

ROSTERING

REPORTING

Activity

Performance

Progress

OPERATIONS

ORDERS

Progress Report : DC 26-27 Interim FIAB

Export History

Export

Grade 3 ELA - Write and Revise Narratives (FIAB)

ee_School1

Oct 7, 2025 - Jun 30, 2027

Session Status

128 TOTAL

3 SUBMITTED

0 STARTED

125 NOT STARTED

Score Status

1 SCORING COMPLETE

2 TOTAL SCORE PENDING

2 HUMAN SCORE PENDING

Progress Comparison

Show progress as a table

Scope	Students	Progress
ee_School1	128	3 [2] SUBMITTED 0 STARTED 125 NOT STARTED

Apply Scores

Access Scoring Dashboard (Teacher)

The screenshot shows the ADAM Student Assignments interface. On the left, the 'CLASSROOM' menu is expanded, and 'Student Assignments' is selected. The 'FILTER' button is also highlighted. The main content area shows the 'DC 26-27 Interim FIAB' assignment. The 'Roster' tab is selected under the 'Assignment' section. A search bar and sorting options are visible. Below, a table displays student scores for various assessments. The 'Score' button for Lammers, Jillie is highlighted.

Student	EE - Grade 3 ELA - Write and...	EE - Grade 3 ELA - Write and...	EE - Grade 3 ELA - Write and...	EE - Grade 3 MATH - Four...	EE - Grade 3 MATH - ...	EE - Grade 3 MATH - Linear...	EE - Grade 3 MATH - ...
Diben, Brittani	X	X	X	X	X	X	X
Idwal Evans, Norris	X	X	X	X	X	X	X
Lammers, Jillie	X	✓ Score	X	X	X	X	X
Selliman, Collin	X	X	X	X	X	X	X

This slide shows the Roster-tab pathway. Teachers may also use the Assignment-tab pathway shown earlier.

From the ADAM home dashboard:

- **Select Classroom in the left navigation, then Student Assignments.**
- Select the Roster tab.
- Assessments appear horizontally.
- Select the assessment's Score button to open the scoring dashboard.

The Scoring Dashboard (all roles)

The screenshot shows the 'Scoring Dashboard' for 'EE - Grade 3 ELA - Write and Revise Narratives (FIAB)'. The interface includes a top navigation bar with a back arrow, a checkmark icon, and a 'Submit Scores' button. Below this is a header section for the assessment, including the title 'Grade 3 ELA - Write and Revise Narratives (FIAB)', the date range 'Aug 17, 2026 - Jun 30, 2027', and the form ID '26EL03FIABSBONEN0114'. A left sidebar contains a 'FILTER' button. The main content area features a student selection dropdown (currently showing 'Atkin, Adelle'), 'Show Responses' buttons ('Required', 'All'), and 'Score By' options ('Item', 'Student'). A list of items on the left shows 'Item 5' selected. The central pane displays 'Item 5' with a 'Show Rubric' and 'Full Item' button. On the right, a 'SCORE' section has buttons for '0', '1', and '2'. A '2 Students' indicator is also present.

Scoring Dashboard : EE - Grade 3 ELA - Write and Revise Narratives (FIAB)

Grade 3 ELA - Write and Revise Narratives (FIAB)

Date Range: Aug 17, 2026 - Jun 30, 2027 Form: Grade 3 ELA - Write and Revise Narratives (FIAB) - 26EL03FIABSBONEN0114

Student: Atkin, Adelle

Show Responses: Required All

Score By: Item Student

2 Students

Item 5

Item 8

Item 5

Show Rubric Full Item

SCORE

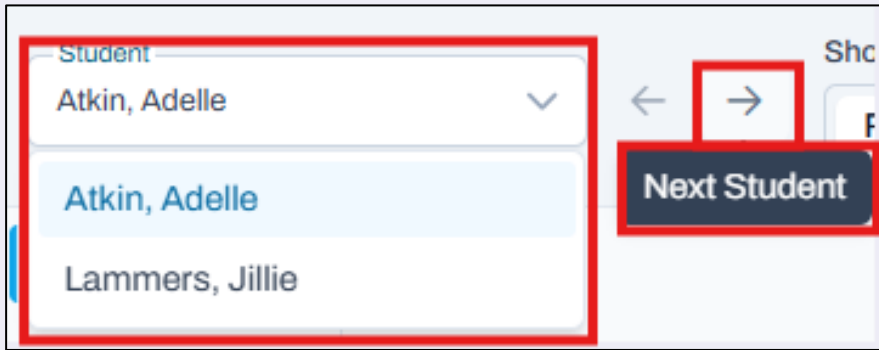
0 1 2

The scoring dashboard displays one assessment so that you can apply scores to each item for each student. This shows a full view of the items, the rubric, and filter by proctor group if needed.

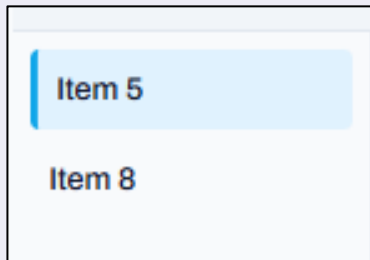
Applying Scores



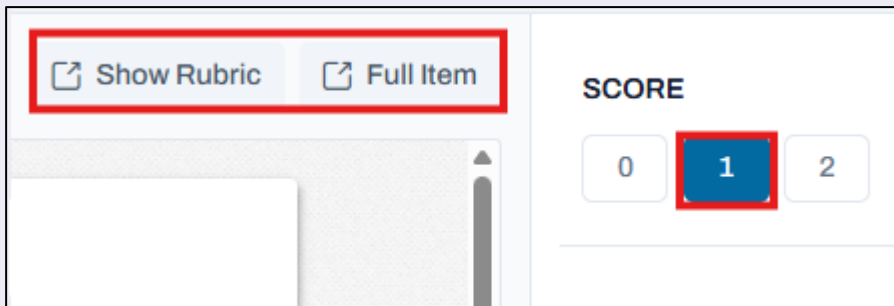
The Scoring Dashboard (all roles)



When choosing to apply scores you have options to move between students by using the dropdown or the arrow indicators.



After completing the scoring for one item, select Submit Scores before moving to the next item.

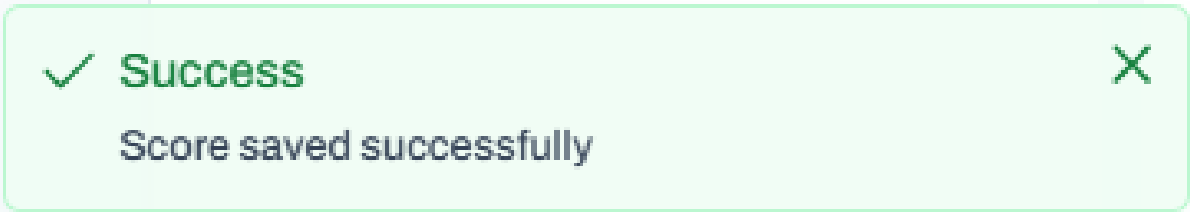


There is a full view of the item and rubrics. Once the score for the item is decided select the appropriate values.

The Scoring Dashboard (all roles)

A blue rectangular button with rounded corners. It features a white checkmark icon on the left and the text "Submit Scores" in white, bold, sans-serif font to its right.

✓ Submit Scores

A light green rectangular box with rounded corners and a thin green border. It contains a green checkmark icon, the word "Success" in bold green font, and the text "Score saved successfully" in a smaller, lighter green font. A green 'X' icon is located in the top right corner of the box.

✓ Success

Score saved successfully

The most important part of applying scores is to click the “**Submit Scores**” button after every item score value is indicated. If you move to a new item or a different student without clicking this button, the score is not captured.

Each successfully submitted score will produce a green flag at the bottom right of your screen.

Demonstration

☰

DC
CAPE

HOME

Dashboard

CLASSROOM

TEST MANAGEMENT

ROSTERING

REPORTING

OPERATIONS

ORDERS

Dashboard

GOOD AFTERNOON

Welcome back, Rell LEATC

3 Classes

My Classes

ELATrnClass1

Course: ELATrnG

Session

School Year

Grade(s)

03

Assessments 0

ELATrnClass3

Course: ELATrnG

Session

School Year

Grade(s)

03, 04, 05, 06, 07, 08

Assessments 0

InterimTestELA2

Course: 26-27InterimELAGrd4

Session

School Year

Grade(s)

04

Assessments 0

Announcements

No announcements right now.

⚙️

🔍

📄

R1

Rell LEATC 1

DC CAPE

LEA Test Coordinator

My Profile

Help

Log Out

Accessing Scoring from Classroom (LTC and STC)

Next Steps



Interim Training Schedule

Next Trainings:

- **Asynchronous Training #4: October 30 on the Pearson DC Support Portal**
Interim assessment reporting

Support Portal Resources

Find this training
and interim
assessment
resources on the
[Pearson DC
Support Portal](#)

DC COMPREHENSIVE ASSESSMENTS OF PROGRESS IN EDUCATION

Home Technology Setup Administration Resources Test Design Training Practice Tests Support

Summative

Interim

DC CAPE Next Portal

Welcome to the DC CAPE Next portal, the site for Test Coordinators, Technology Coordinators, and Test Administrators to prepare for, and administer, the DC CAPE Next Assessments.

[Learn More](#)

Overview

The District of Columbia Comprehensive Assessments of Progress in Education (DC CAPE) NEXT is the District's general statewide assessment system which includes assessments in English language arts/literacy (DC ELA), mathematics (DC Math) and Science (DC Science). Together, these assessments create a comprehensive system that provides important information on students' progress and proficiency relative to DC's educational standards.

DC CAPE Next assessments are administered in these grades and courses:

- **DC ELA:** Grades 3-8, ELA I and ELA II
- **DC Math:** Grades 3-8, Algebra I and Geometry
- **DC Science:** Grades 5, 8, and High School Biology

DC CAPE Next assessments are computer-based assessments that allow for the use of a variety of innovative item types where students can apply critical-thinking skills to demonstrate their understanding of the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS).

Survey and Thank You



Thank you all for your time, engagement, and thoughtful contributions.

Your collaboration is truly appreciated, and I look forward to continuing our work together.

[Fall 2026 DC Interim Training #3 – Fill out form](#)